

Romans

This leaflet contains curriculum information for the coming term. Please support your child where you can. If you would like more information please get in touch.

Many thanks,

Miss Evans, Miss Heeks, Mrs Downward & Mr Bond



Key Dates for the diary

W/C 15th May Diversity week
16th May—Theatre production reward
W/C 22nd May—Careers week
W/C 29th May—Half term
W/C 12th June—Ingestre trip
W/C 19th June—Arts week
30th June—Y5/6 Sports day
4th July—Weston Super Mare trip—Geography
7th July—Spanish day
17th July—Parental drop in
19th July—Attendance reward
21st July—End of term

Homework

The pupils will receive every week:

- * A piece of reading homework
- * A piece of SPaG homework
- * A piece of maths homework
- * Spellings to be tested on

It is vital that the homework is regularly submitted on Mirodo. It is also important that you hear your child read on a regular basis, ideally this would be for a minimum of 10 minutes a day. Please record when you have heard your child read in their reading record book.



History—Romans

- How did the Roman Empire become so powerful?
- How did the lives of Celts and Romans differ?
- How did Rome become a republic?



Geography —Romans

- How did the empire expand?
- Where in the world did the Roman empire expand to?
- Where did the Romans build their roads in Britain?



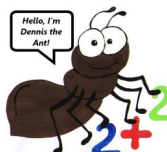
Writing

- Persuasive letter—to chairs that have quit encouraging them to return.
- Performance poetry—recite and perform a stanza of The Highwayman
- Newspaper report— formation of the Khalsa



Reading

- Space Boy — UFO comes to Earth and a thrilling adventure ensues.
- Who Let the Gods Out? - Young Carer, Elliot gets a shock when an unsuspecting visitor crash lands in his cow shed.



Maths

- Shape and space—angles, reflections and symmetry
- Coordinates—position and direction on a grid
- Decimals—money—pence and pounds (other currency)
- Negative numbers—temperatures, scales and intervals.



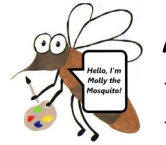
Phonics

Catch up intervention



Science

- Space—describe the movement of the Earth in relation to the Sun. Movement of the moon. Spherical bodies—planets. The rotation of day and night.
- Living things and their habitats—describe differences of lifecycles. Life processes of reproduction in animals and plants



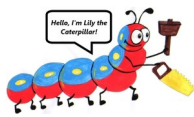
Art

- Roman mosaics
- Printing—Screen printing and calligraphy
- Peter Thorpe—Space Artist—Retro-futurism



Computing

- Data handling—binary code with links to the Mars Rover (Space)



DT

- Bread making—kneading skills and baking



Music

- Brass instruments, note reading and performance
- Singing in rounds to continue



PE

- Swimming—water safety and swimming techniques
- Athletics



PSHE

- Citizenship—laws and rules, protecting the planet and parliament.
- Mental health week—Ways to manage our feelings (Mindfulness)
- Economic wellbeing—borrowing, risks with money, stereotypes in the workplace



RE

- Sikhism— What is the best way for a Sikh to show commitment to their religion?
- Christianity—What is the best way for a Christian to show commitment to their religion?



Spanish

- Los Juegos Olímpicos—History of the Olympic games and modern Olympics.
- Los romanos—The Romans— The story of Romulus and Remus.



Learning Outside the Classroom

- Trip—Weston-Super-Mare
- Regular Spontaneous lessons such as maths—streets for spotting shapes and angles in the real world. West Bromwich mosaics—Library and bus station.
- Orienteering tasks weekly
- Edible Playground